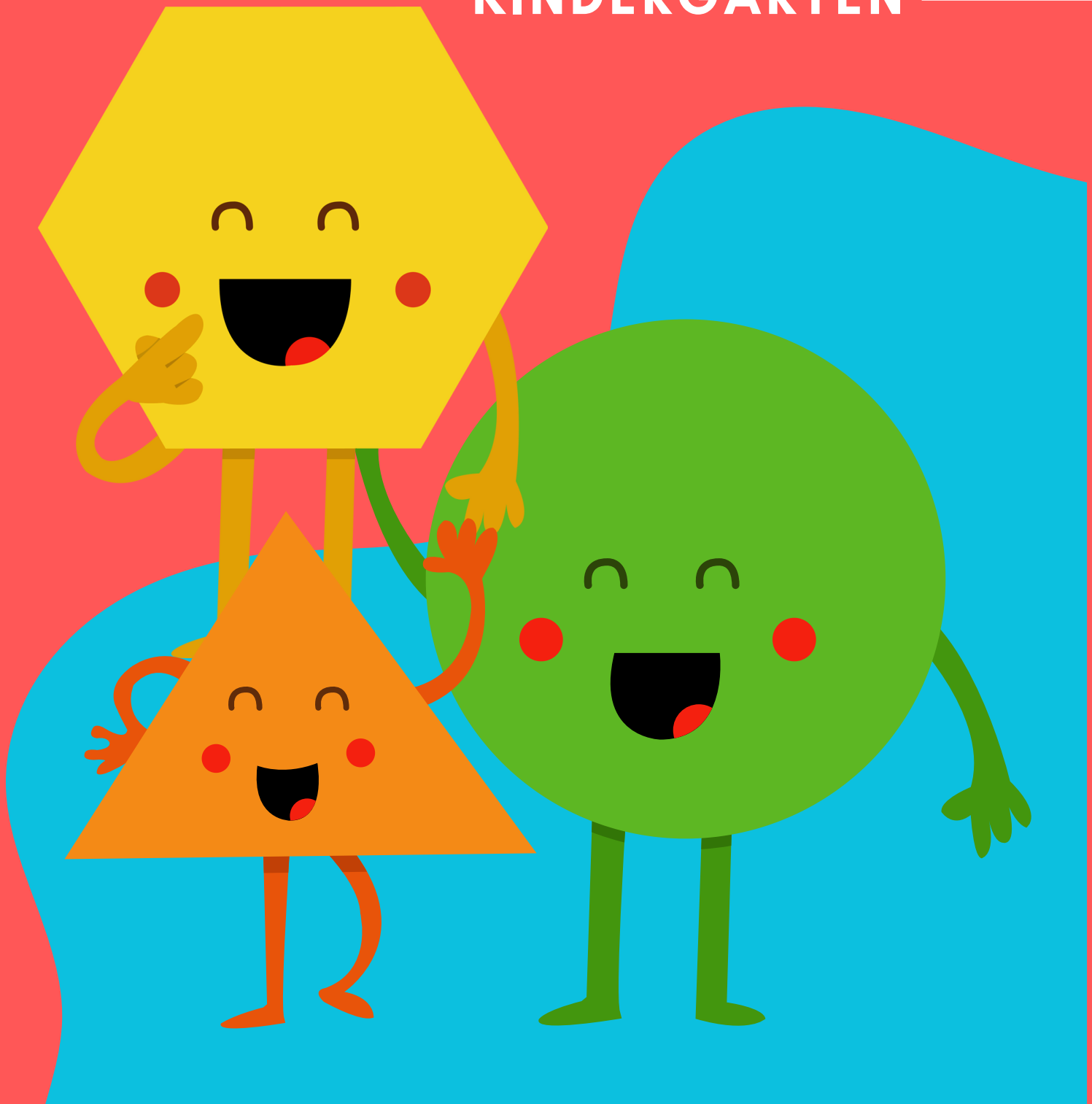


# INTRODUCTION TO 2D SHAPES



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## KINDERGARTEN





# 2D SHAPE NAMES

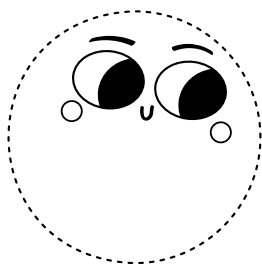
Trace

Trace

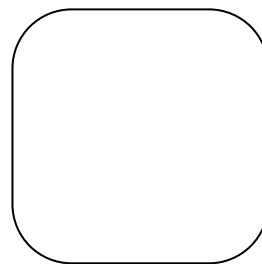
Write

Draw

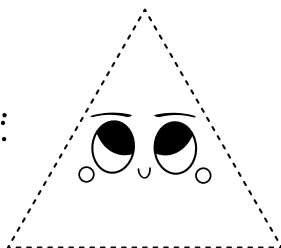
*circle*



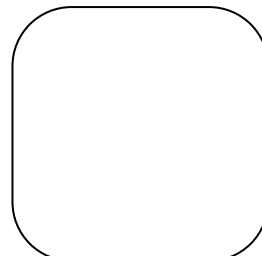
Three horizontal lines for writing practice: a dashed top line, a solid middle line, and a dashed bottom line.



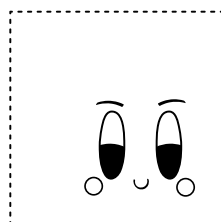
*triangle*



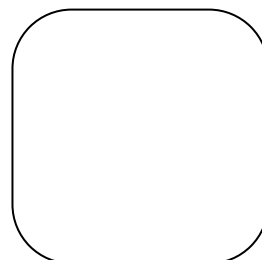
Three horizontal lines for writing practice: a dashed top line, a solid middle line, and a dashed bottom line.



*square*



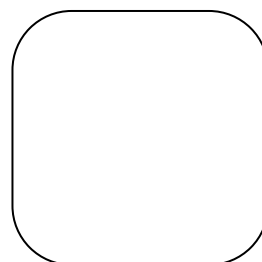
Three horizontal lines for writing practice: a dashed top line, a solid middle line, and a dashed bottom line.



*rectangle*

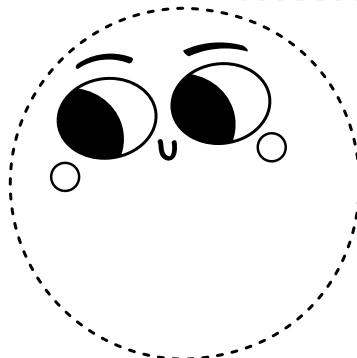
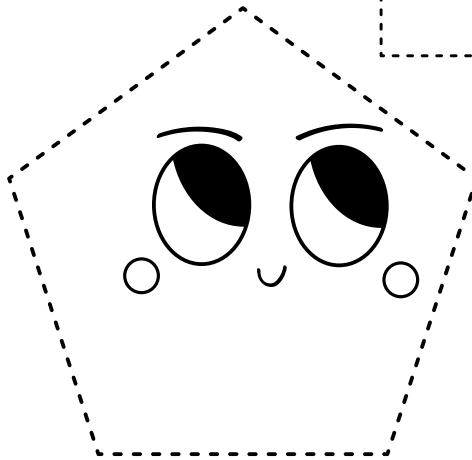
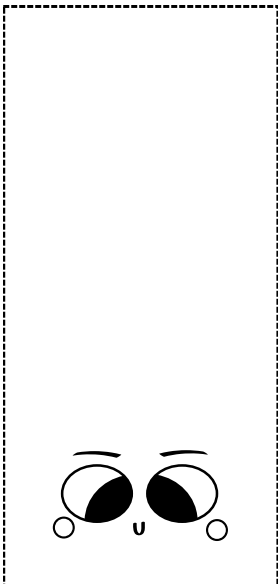
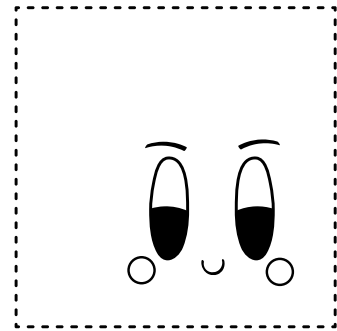
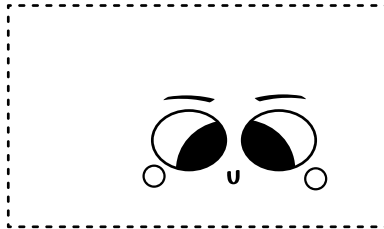
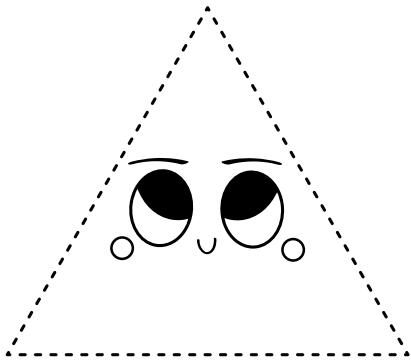
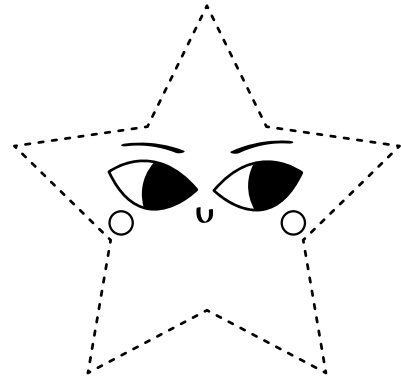
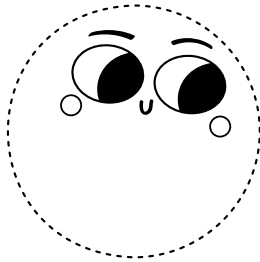
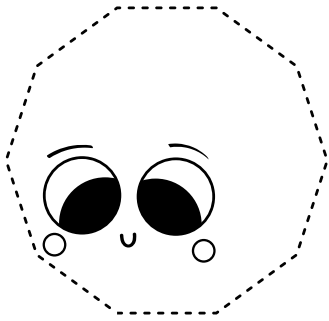


Three horizontal lines for writing practice: a dashed top line, a solid middle line, and a dashed bottom line.





# 2D SHAPE TRACING

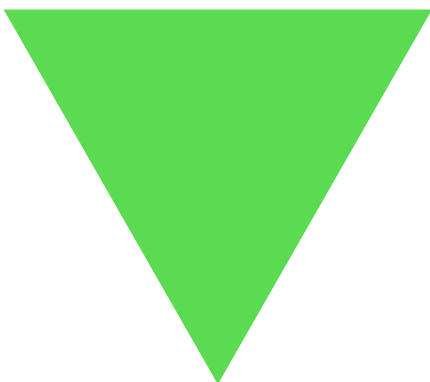
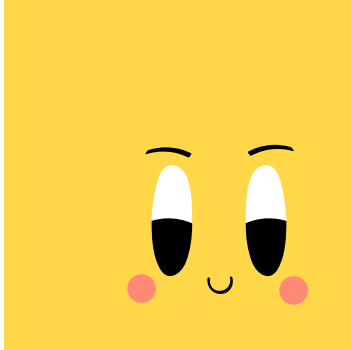
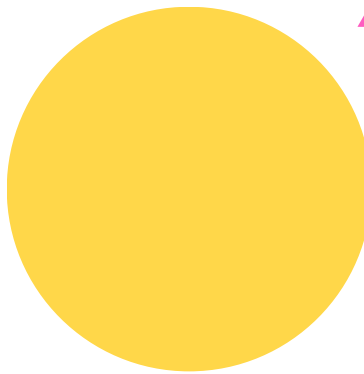
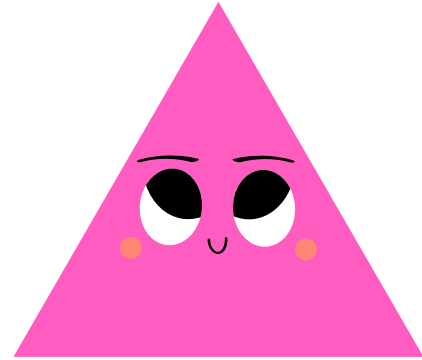
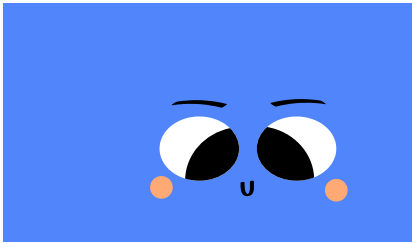




# 2D SHAPE SORTING

**Level: Easy**

**Instructions:** Cut around the following shapes and glue them into their correct categories on the shape sorting page:

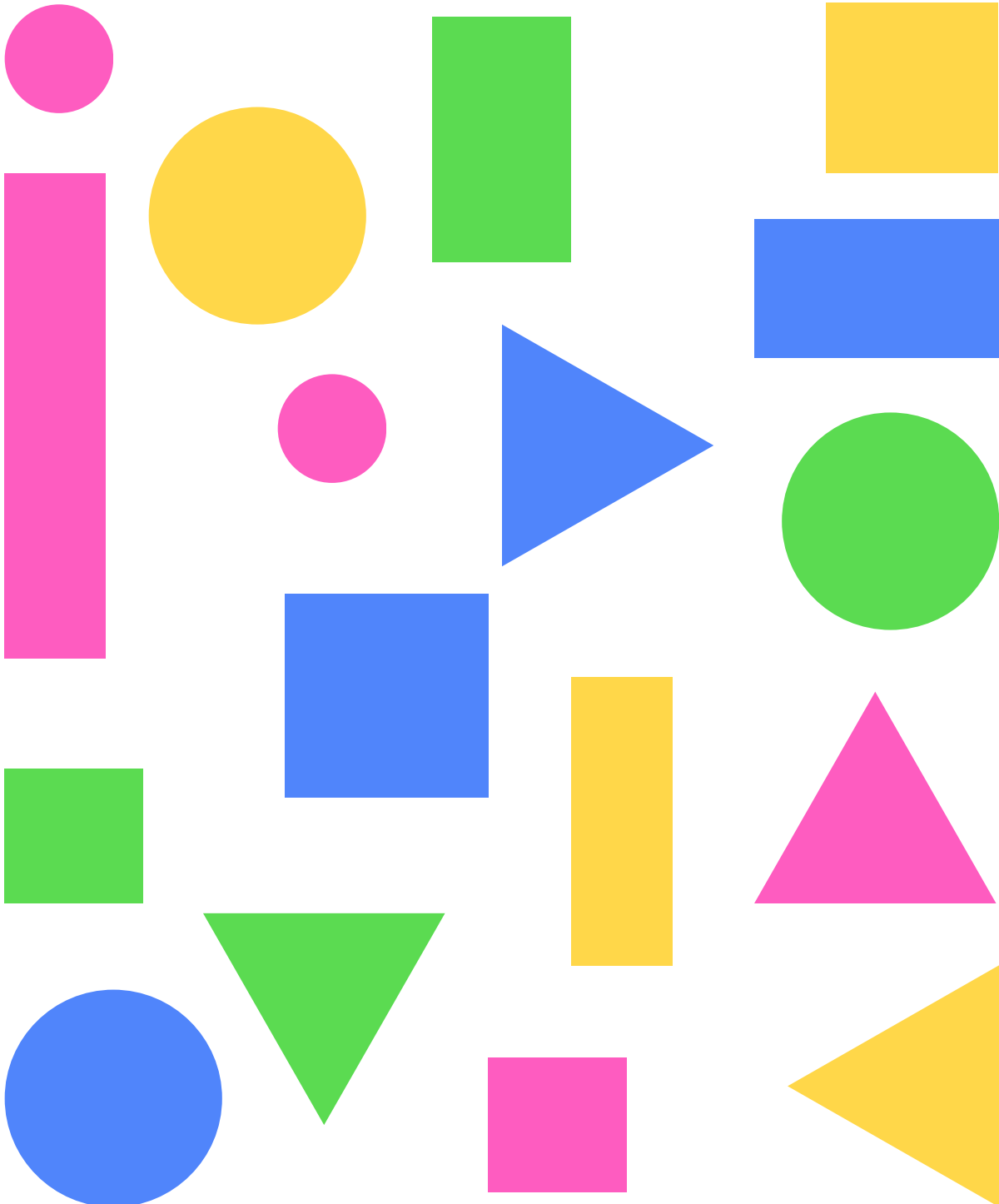




# 2D SHAPE SORTING

**Level: Challenge**

**Instructions:** Cut around the following shapes and glue them into their correct categories on the following page:

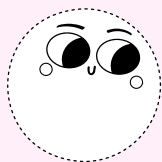




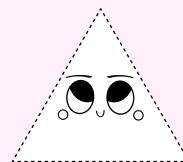
# 2D SHAPE SORTING

**Instructions:** Glue the shapes into their categories below:

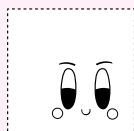
*Circle*



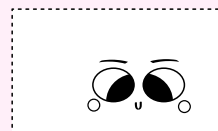
*Triangle*



*Square*



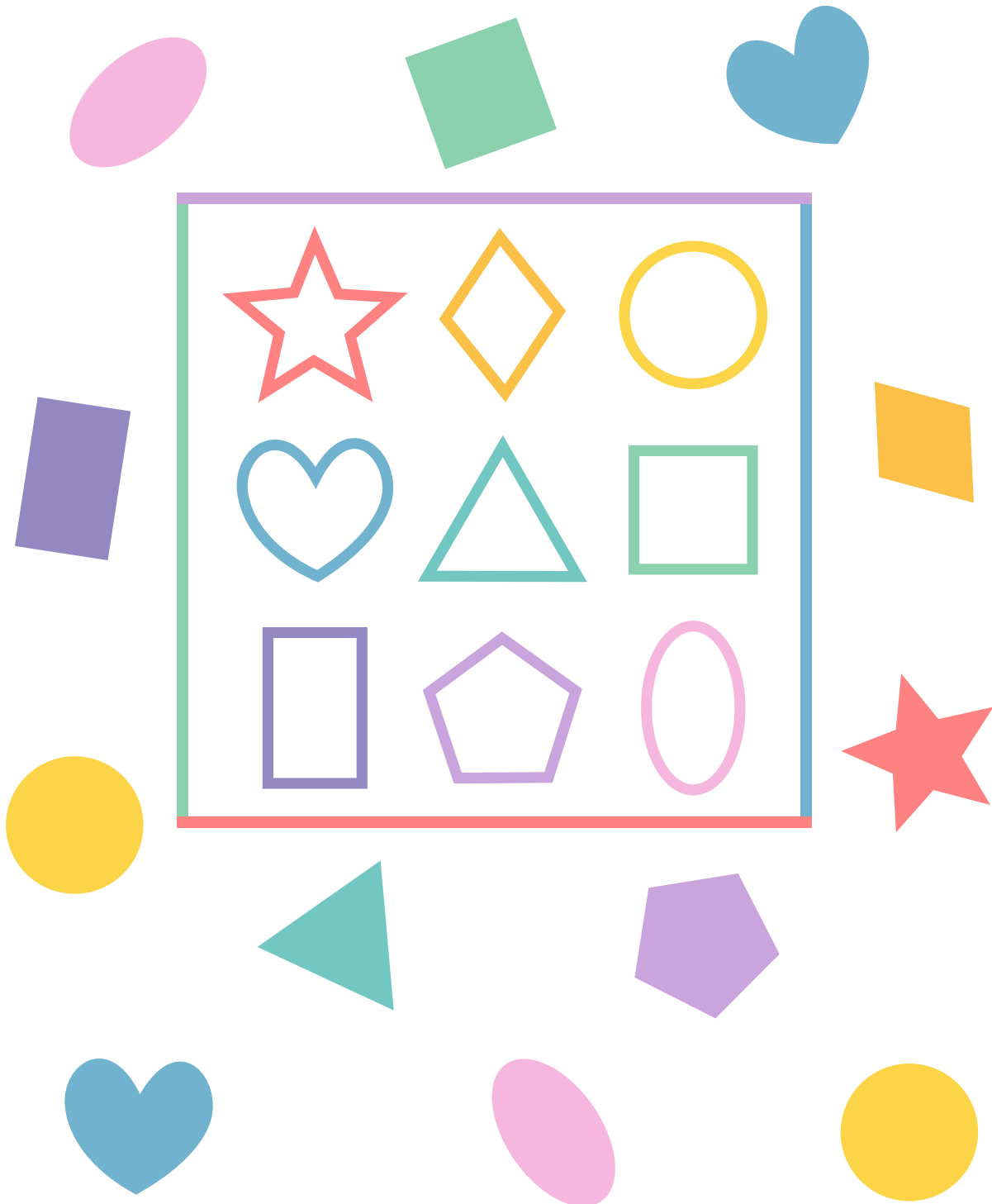
*Rectangle*





# 2D SHAPE SORTING

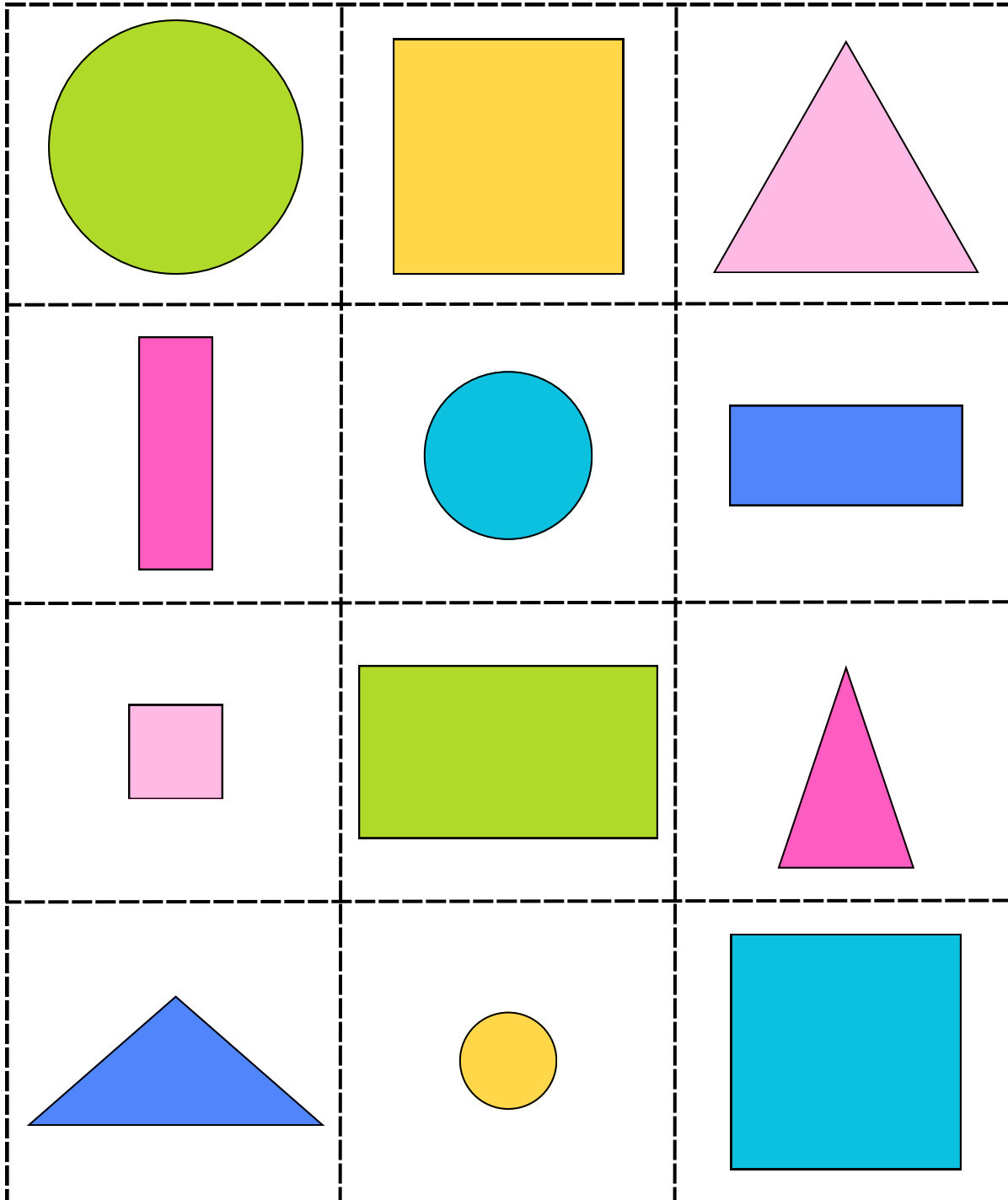
**Instructions:** Draw a line to match the shapes to their outlines:





# 2D SHAPE SORTING

**Instructions:** Cut out the following shapes and sort them according to their attributes: e.g. number of sides, colour, shape name, size etc:







# 2D SHAPE DRAWING

Level: Easy

**Instructions:** Draw the following shapes in the boxes below:

*Circle*

*Triangle*

*Square*

*Rectangle*



# 2D SHAPE DRAWING

Level: Challenge

**Instructions:** Draw the following shapes in the boxes below:

*Oval*

*Star*

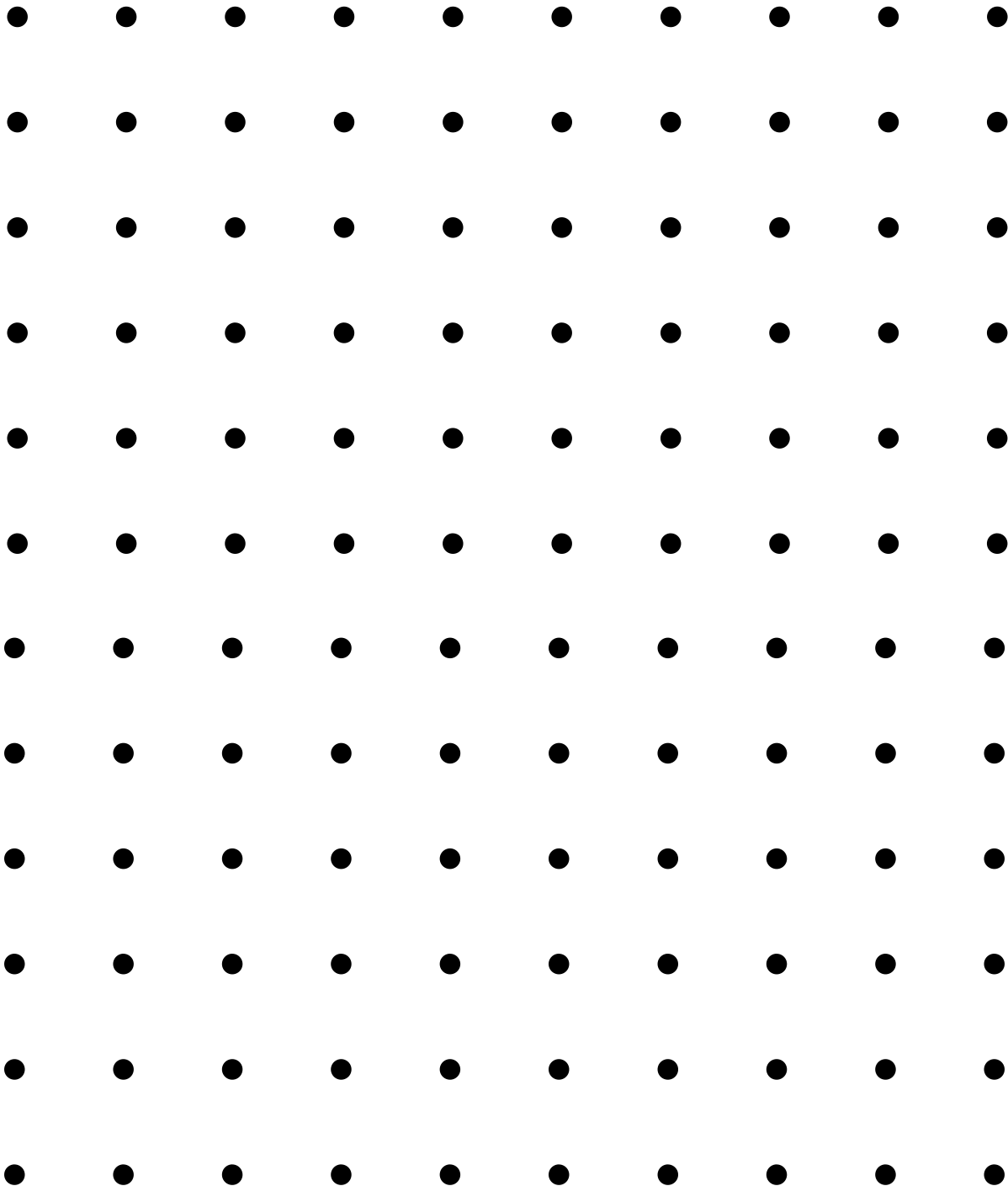
*Diamond*

*Pentagon*



# 2D SHAPE DRAWING

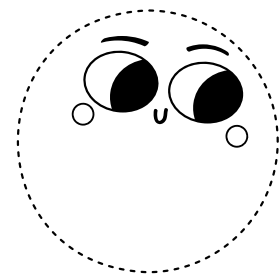
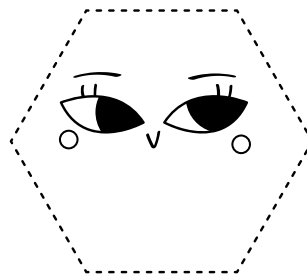
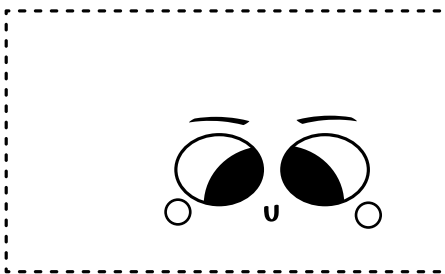
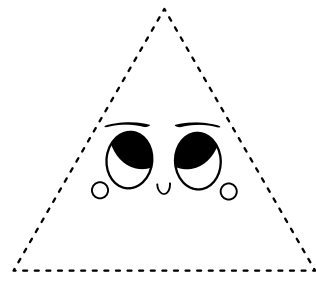
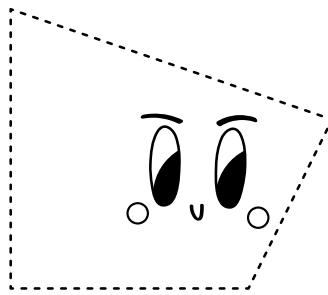
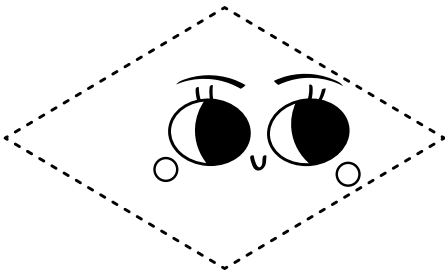
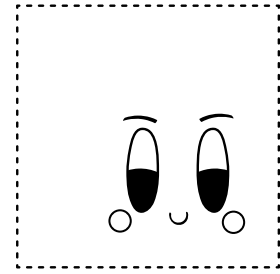
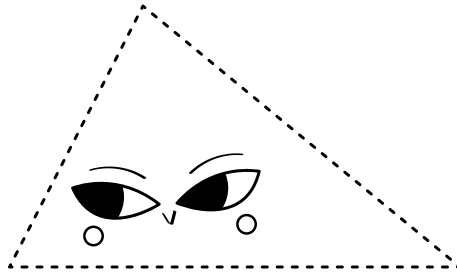
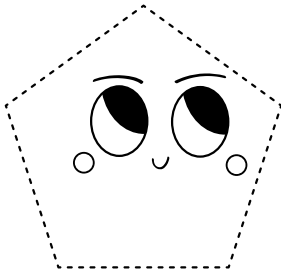
**Instructions:** Call out a shape and ask students to draw it using the grid below:





# 2D SHAPE ATTRIBUTES

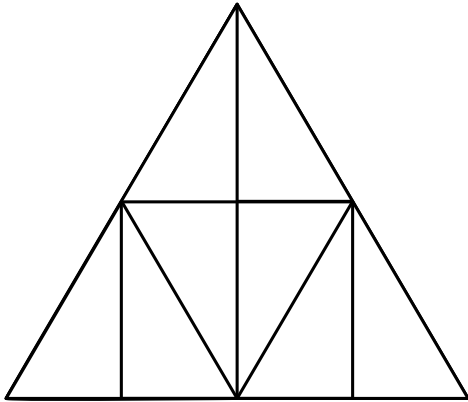
**Instructions:** Trace around the shapes below, and count and record the number of sides on each:



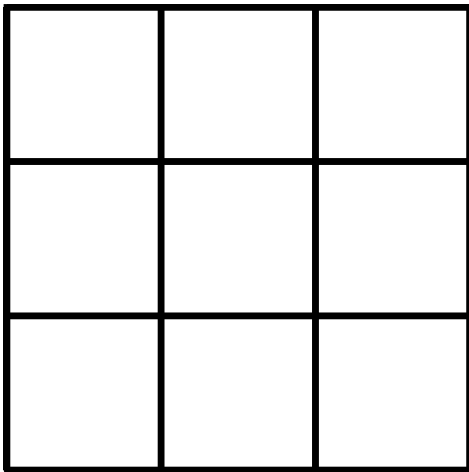


# 2D SHAPE RECOGNITION

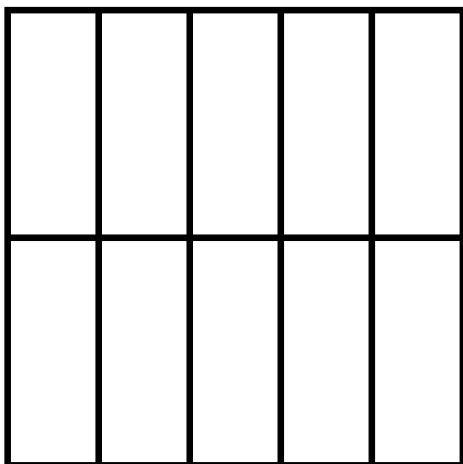
**Instructions:** How many of the following shapes do you see in each image below?



Triangles:



Squares:

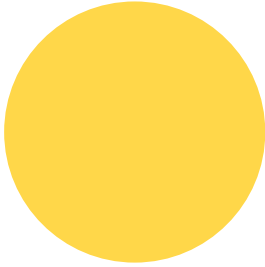


Rectangles:



# 2D SHAPE RECOGNITION

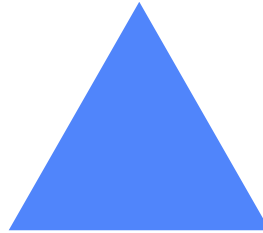
**Instructions:** Colour the shapes the following colours:



Circles: Yellow



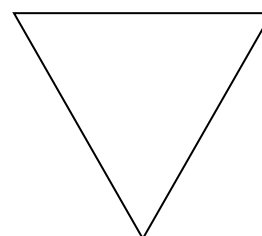
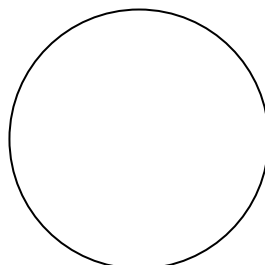
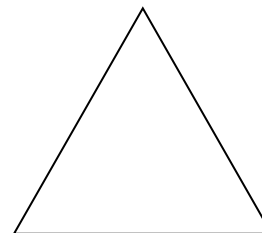
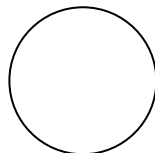
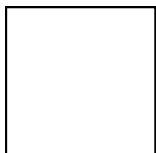
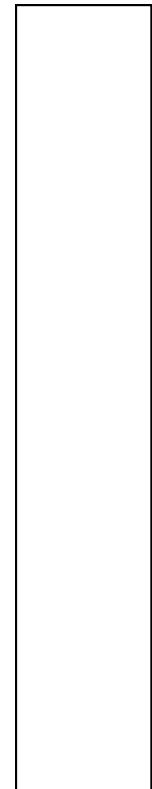
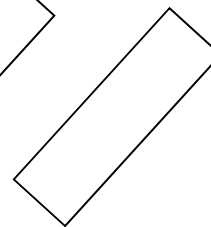
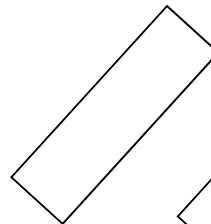
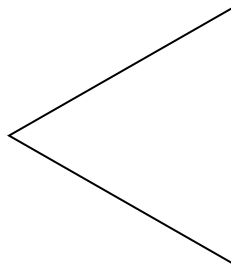
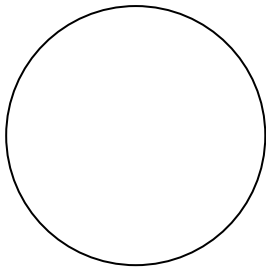
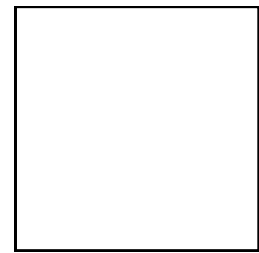
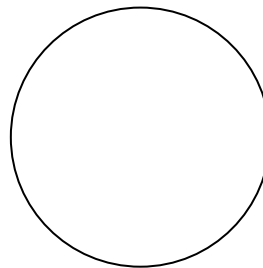
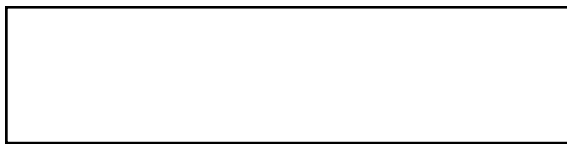
Rectangles: Green



Triangles: Blue



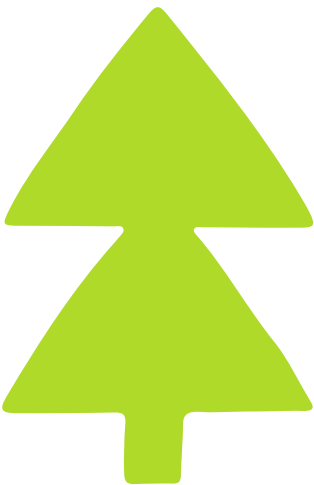
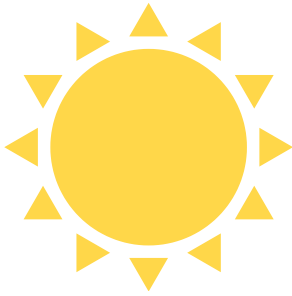
Squares: Pink





# 2D SHAPE RECOGNITION

**Instructions:** How many of the following shapes do you see in the picture below?



Triangles:

Squares:

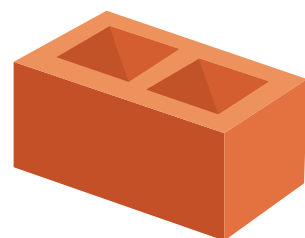
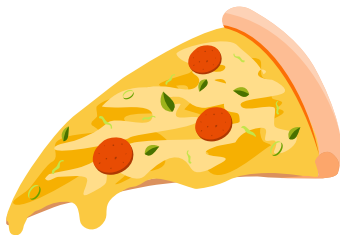
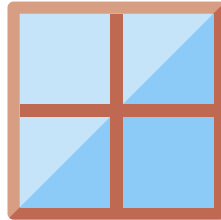
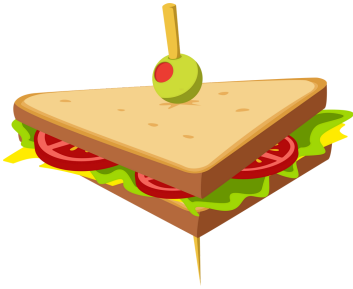
Rectangles

Circles:



# 2D SHAPE RECOGNITION

**Instructions:** Circle all the triangles below:







# 2D SHAPE ACTIVITIES

Below are some additional activities you can do with your students to introduce them to 2D shapes:

- Go on a hunt around your school to identify 2D shapes in the environment
- Model 2D shapes using materials such as clay, toothpicks, pencils etc
- Create shapes using students' bodies
- Use an electronic device to take photos of 2D shapes in the classroom
- Use a geoboard and rubber bands to create shapes
- Divide the class into groups to research all the attributes of a shape, and report back to the class
- Roll dice and have students draw a shape with the number of sides the dice lands on
- Class collects a variety of 2D shapes from within their classroom, and sort according to their attributes

